

Teaching Problem Students



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This uniquely practical resource and text focuses on how teachers and school practitioners can improve the academic skills, attitudes, and coping abilities of students with behavior and adjustment problems. Presented are findings from the Classroom Strategy Study, which identifies widely used classroom management strategies that work--and those that don't work--for addressing a wide range of specific challenges in the elementary and middle grades. Integrating his own research with the relevant developmental and educational psychology literature, Jere Brophy provides detailed guidance for meeting the needs of individual students while maintaining an effective, supportive learning environment for the whole class.